

**NOIDA INSTITUTE OF ENGINEERING & TECHNOLOGY, GREATER NOIDA, GAUTAM BUDDH NAGAR  
(AN AUTONOMOUS INSTITUTE)**



**Affiliated to**

**DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY, LUCKNOW**



**Evaluation Scheme & Syllabus  
For**

**Bachelor of Technology  
Computer Science and Engineering (Cyber Security)  
Fourth Year**

**(Effective from the Session: 2025-26)**

**NOIDA INSTITUTE OF ENGINEERING & TECHNOLOGY, GREATER NOIDA, GAUTAM BUDDH NAGAR  
(AN AUTONOMOUS INSTITUTE)**

**Bachelor of Technology  
Computer Science and Engineering (Cyber Security)  
Evaluation Scheme  
SEMESTER-VII**

| Sl. No. | Subject Codes | Subject                             | Types of Subjects     | Periods |   |   | Evaluation Schemes |    |       |    | End Semester |    | Total      | Credit    |
|---------|---------------|-------------------------------------|-----------------------|---------|---|---|--------------------|----|-------|----|--------------|----|------------|-----------|
|         |               |                                     |                       | L       | T | P | CT                 | TA | TOTAL | PS | TE           | PE |            |           |
| 1       | ACSCY0701     | Penetration Testing                 | Mandatory             | 3       | 0 | 0 | 30                 | 20 | 50    |    | 100          |    | 150        | 3         |
| 2       |               | Departmental Elective-V             | Departmental-Elective | 3       | 0 | 0 | 30                 | 20 | 50    |    | 100          |    | 150        | 3         |
| 3       |               | Open Elective - II                  | Open Elective         | 3       | 0 | 0 | 30                 | 20 | 50    |    | 100          |    | 150        | 3         |
| 4       |               | Open Elective - III                 | Open Elective         | 3       | 0 | 0 | 30                 | 20 | 50    |    | 100          |    | 150        | 3         |
| 5       | ACSCY0751     | Penetration Testing Lab             | Mandatory             | 0       | 0 | 2 |                    |    |       | 25 |              | 25 | 50         | 1         |
| 6       | ACSE0759      | Internship Assessment-III           | Mandatory             | 0       | 0 | 2 |                    |    |       | 50 |              |    | 50         | 1         |
| 7       |               | MOOCs<br>(For B.Tech. Hons. Degree) | *MOOCs                |         |   |   |                    |    |       |    |              |    |            |           |
| 8       |               | Total                               |                       | 12      | 0 | 4 | 120                | 80 | 200   | 75 | 400          | 25 | <b>700</b> | <b>14</b> |

**\* List of MOOCs Based Recommended Courses for 4th year (Semester-VII) B. Tech Students**

| <b>. No.</b> | <b>Subject Code</b> | <b>Course Name</b>                                | <b>University / Industry Partner Name</b> | <b>No of Hours</b> | <b>Credits</b> |
|--------------|---------------------|---|---|--------------------|----------------|
| 1            | AMC0333             | AWS Certified Security Specialty 2024 [NEW]       | Infosys Wingspan<br>(Infosys Springboard) | 38h                | 3              |
| 2            | AMC0292             | Database Management System - Science<br>Graduates | Infosys Wingspan<br>(Infosys Springboard) | 55h 23m            | 4              |

**Abbreviation Used:**

L: Lecture, T: Tutorial, P: Practical, CT: Class Test, TA: Teacher Assessment, PS: Practical Sessional, TE: Theory End Semester Exam., PE: Practical End Semester Exam, CE: Core Elective, OE: Open Elective, DE: Departmental Elective, CA: Compulsory Audit, MOOCs: Massive Open Online Courses.

## DEPARTMENTAL ELECTIVES

| Subject Code | Subject Name                                 | Types of subjects        | Bucket Name            | Branch | Semester |
|--------------|--|--------------------------|------------------------|--------|----------|
| ACSAI0712    | Natural Language Processing                  | Departmental Elective- V | Data Analytics         | CYS    | 7        |
| ACSE0713     | Web Development using MERN Stack with DevOps | Departmental Elective- V | Full Stack Development | CYS    | 7        |

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**Bachelor of Technology**  
**Computer Science and Engineering (Cyber Security)**  
**Evaluation Scheme**  
**SEMESTER-VIII**

| Sl. No. | Subject Codes         | Subject                                | Types of Subjects | Periods  |          | Evaluation Schemes |           |           |           |            | End Semester |            | Total      | Credit    |
|---------|-----------------------|--|-------------------|----------|----------|--------------------|-----------|-----------|-----------|------------|--------------|------------|------------|-----------|
|         |                       |  |                   | L        | T        | P                  | CT        | TA        | TOTAL     | PS         | TE           | PE         |            |           |
| 1       |                       | Open Elective-IV                       | Open Elective     | 2        | 0        | 0                  | 30        | 20        | 50        |            | 100          |            | 150        | 2         |
| 2       | ACSE0859/<br>ACSE0858 | Capstone Project/Industrial Internship | Mandatory         | 0        | 0        | 20                 |           |           |           | 200        |              | 300        | 500        | 10        |
| 3       |                       | MOOCs<br>(For B.Tech. Hons. Degree)    | *MOOCs            |          |          |                    |           |           |           |            |              |            |            |           |
| 4       |                       | <b>TOTAL</b>                           |                   | <b>2</b> | <b>0</b> | <b>20</b>          | <b>30</b> | <b>20</b> | <b>50</b> | <b>200</b> | <b>100</b>   | <b>300</b> | <b>650</b> | <b>12</b> |

**\* List of MOOCs Based Recommended Courses for 4th year (Semester-VIII) B. Tech Students**

| Sr. No. | Subject Code | Course Name  | University / Industry Partner Name     | No of Hours | Credits |
|---------|--------------|--|--|-------------|---------|
| 1       | AMC0336      | Comprehensive Training on Unix and Linux OS Fundamentals | Infosys Wingspan (Infosys Springboard) | 29h 53m     | 2       |
| 2       | AMC0338      | Information Security A-Z: Cyber Security Bootcamp        | Infosys Wingspan (Infosys Springboard) | 12h 25m     | 0.5     |

**Abbreviation Used:**

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## Course Title: Penetration Testing

**Subject Name: Penetration Testing**

**Subject Code: ACSCY0701**

**Applicable in Department: CSE (Cyber Security)**

Industry Requirement:

| Technology/Application                 | Companies                           | Job Role                      | Package      | Skills   |
|--|-------------------------------------|-------------------------------|--------------|--|
| Network Penetration Testing            | IBM, Deloitte, Accenture            | Penetration Tester            | INR 6-10 LPA | Networking, Ethical Hacking, Vulnerability Assessment            |
| Web Application Penetration Testing    | Trustwave, Rapid7, NCC Group        | Web Security Analyst          | INR 5-9 LPA  | Web Development, OWASP Top 10, Web Application Security          |
| Mobile Application Penetration Testing | Synopsys, Checkmarx, AppSec Labs    | Mobile Security Engineer      | INR 7-12 LPA | Mobile Development, Reverse Engineering, Secure Coding Practices |
| Wireless Penetration Testing           | Secureworks, McAfee, NetSPI         | Wireless Security Specialist  | INR 8-15 LPA | Wireless Protocols, Radio Frequency Analysis, Cryptography       |
| Social Engineering Penetration Testing | Social-Engineer, PhishLabs, KnowBe4 | Social Engineering Specialist | INR 6-11 LPA | Psychology, Social Engineering Tactics, Communication Skills     |

**Content of the Subject:**

**Course Objective:**

The course aims to provide students with a comprehensive understanding of penetration testing in cybersecurity. Through theoretical learning and hands-on practical exercises, students will grasp the fundamental concepts, methodologies, and ethical considerations associated with penetration testing. They will develop the skills to identify, assess, and exploit vulnerabilities in networks, web applications, mobile apps, and wireless systems. The course aims to equip students with the knowledge and tools necessary to conduct effective penetration tests and strengthen the security posture of organizations. Overall, it seeks to prepare students for roles in cybersecurity by fostering critical thinking, problem-solving, and ethical decision-making skills.

**Course Outcome:**

CO1: Students will understand the importance and ethical considerations of penetration testing in cybersecurity.

CO2: Students will demonstrate proficiency in conducting network reconnaissance, vulnerability assessment, and exploitation.

CO3: Students will be able to identify, assess, and exploit vulnerabilities in web applications, recommending appropriate mitigation strategies.

CO4: Students will acquire the skills to perform mobile application reconnaissance, vulnerability analysis, and exploitation, ensuring secure mobile development practices.

CO5: Students will learn advanced penetration testing methodologies, including wireless penetration testing and social engineering tactics, and will be able to prepare comprehensive penetration testing reports.

| <b>Unit No.</b> | <b>Module</b>                          | <b>Topics Covered</b>  | <b>Pedagogy</b>                                  | <b>Lecture Require (Total = Lecture + Practical)</b> | <b>Practical/Assignment/Lab</b>                                      | <b>Co-Mapping</b> | <b>Aligned with University/Industry/Certifications (Format in Details)</b> |
|-----------------|--|--|--|--|--|-------------------|--|
| Unit 1          | Introduction to Penetration Testing    | Overview of Penetration Testing, Importance and Scope,<br><br>Legal and Ethical Considerations | Lecture, Case Studies, Discussions               | 4 (2 + 2)  | Research on Ethical Guidelines for Penetration Testing, Case Studies | CO1               | Aligned with CEH (Certified Ethical Hacker), CompTIA Security+             |
| Unit 2          | Network Penetration Testing            | Network Reconnaissance, Scanning and Enumeration, Exploitation Techniques                      | Lecture, Hands-on Labs, Demonstrations           | 5 (3 + 2)  | Network Scanning and Exploitation Lab                                | CO2               | Aligned with OSCP (Offensive Security Certified Professional)              |
| Unit 3          | Web Application Penetration Testing    | OWASP Top 10, Web Application Scanning, SQL Injection, XSS, CSRF                               | Lecture, Live Demonstrations, Practice Exercises | 6 (4 + 2)  | Web Application Vulnerability Assessment Lab                         | CO3               | Aligned with eWPT (eLearnSecurity Web Application Penetration Tester)      |
| Unit 4          | Mobile Application Penetration Testing | Android and iOS Security Fundamentals, Reverse Engineering, Secure Coding Practices            | Lecture, Practical Workshops, Hands-on Exercises | 7 (5 + 2)  | Mobile App Penetration Testing Lab                                   | CO4               | Aligned with eMAPT (eLearnSecurity Mobile Application Penetration Tester)  |
| Unit 5          | Advanced Techniques and Reporting      | Advanced Exploitation Techniques, Reporting and Documentation, Post-Exploitation Techniques    | Lecture, Case Studies, Mock Assessments          | 8 (4 + 4)  | Penetration Testing Report Preparation                               | CO5               | Aligned with GPEN (GIAC Penetration Tester)                                |

## List of Practical's:

### Course Objective:

The practical component of the "Penetration Testing" syllabus aims to equip students with hands-on experience and proficiency in ethical hacking principles, network and web application penetration testing, mobile application security assessments, and advanced exploitation techniques. Students will learn to utilize industry-standard tools and methodologies to identify vulnerabilities, exploit security weaknesses, and generate comprehensive penetration testing reports. Emphasis is placed on adhering to legal and ethical guidelines, developing critical thinking skills, and preparing for industry certification examinations such as CEH, OSCP, and eWPT.

| Lab No. | Unit No. | Topic                             | Program Logic Building   | CO Mapping | Aligned with University/Industry/Certifications                           |
|---------|----------|-----------------------------------|--|------------|---|
| 1       | Unit 1   | Ethical Hacking Principles        | Create a simulated network environment, identify vulnerabilities, and devise ethical hacking strategies.       | CO1        | Aligned with CEH (Certified Ethical Hacker)                               |
| 2       | Unit 1   | Network Reconnaissance            | Use tools like Nmap and Wireshark to conduct network reconnaissance and analyze captured network traffic.      | CO1        | Aligned with OSCP (Offensive Security Certified Professional)             |
| 3       | Unit 1   | Legal and Ethical Considerations  | Research and present case studies highlighting legal and ethical implications of penetration testing.          | CO1        | Aligned with CEH (Certified Ethical Hacker)                               |
| 4       | Unit 1   | Penetration Testing Methodologies | Develop a penetration testing methodology document outlining various phases and techniques.                    | CO1        | Aligned with GPEN (GIAC Penetration Tester)                               |
| 5       | Unit 2   | Network Scanning and Enumeration  | Perform network scans using tools like Nessus and identify active hosts, open ports, and services.             | CO1        | Aligned with OSCP (Offensive Security Certified Professional)             |
| 6       | Unit 2   | Exploitation Techniques           | Exploit vulnerabilities identified during scanning, gaining unauthorized access to target systems.             | CO2        | Aligned with eMAPT (eLearnSecurity Mobile Application Penetration Tester) |
| 7       | Unit 2   | Firewall Evasion Techniques       | Design and execute firewall evasion techniques to bypass network defenses and gain access to internal systems. | CO2        | Aligned with CEH (Certified Ethical Hacker)                               |
| 8       | Unit 2   | Network Traffic Analysis          | Analyze packet captures to detect and mitigate network-based attacks, such as DoS and DDoS attacks.            | CO2        | Aligned with OSCP (Offensive Security Certified Professional)             |
| 9       | Unit 3   | OWASP Top 10 Vulnerabilities      | Identify and exploit common web application vulnerabilities outlined in the OWASP Top 10 list.                 | CO3        | Aligned with eWPT (eLearnSecurity Web Application Penetration Tester)     |
| 10      | Unit 3   | Web Application Scanning          | Utilize tools like Burp Suite to perform web application scans and identify security vulnerabilities.          | CO3        | Aligned with eWPT (eLearnSecurity Web Application Penetration Tester)     |



|    |        |  |  |     |   |
|----|--------|--|--|-----|---|
| 11 | Unit 3 | SQL Injection                          | Execute SQL injection attacks against vulnerable web applications to extract sensitive information.                                | CO3 | Aligned with eWPT (eLearnSecurity Web Application Penetration Tester)     |
| 12 | Unit 3 | Cross-Site Scripting (XSS)             | Inject malicious scripts into web applications to exploit XSS vulnerabilities and perform client-side attacks.                     | CO3 | Aligned with eWPT (eLearnSecurity Web Application Penetration Tester)     |
| 13 | Unit 4 | Android Security Fundamentals          | Analyze Android security architecture, identify security controls, and develop secure coding practices.                            | CO4 | Aligned with eMAPT (eLearnSecurity Mobile Application Penetration Tester) |
| 14 | Unit 4 | iOS Security Fundamentals              | Explore iOS security mechanisms, analyze secure coding guidelines, and mitigate common security threats.                           | CO4 | Aligned with eMAPT (eLearnSecurity Mobile Application Penetration Tester) |
| 15 | Unit 4 | Mobile Application Reverse Engineering | Reverse engineer Android and iOS applications to identify vulnerabilities and analyze application logic.                           | CO4 | Aligned with eMAPT (eLearnSecurity Mobile Application Penetration Tester) |
| 16 | Unit 4 | Mobile App Penetration Testing         | Perform comprehensive security assessments of mobile applications, identifying and exploiting vulnerabilities.                     | CO4 | Aligned with eMAPT (eLearnSecurity Mobile Application Penetration Tester) |
| 17 | Unit 5 | Advanced Exploitation Techniques       | Employ advanced exploitation techniques like buffer overflows and privilege escalation to gain system access.                      | CO5 | Aligned with GPEN (GIAC Penetration Tester)                               |
| 18 | Unit 5 | Post-Exploitation Techniques           | Explore post-exploitation techniques such as lateral movement and persistence to maintain access to compromised systems.           | CO5 | Aligned with GPEN (GIAC Penetration Tester)                               |
| 19 | Unit 5 | Penetration Testing Report Preparation | Compile penetration testing findings into a comprehensive report, including vulnerabilities, exploits, and recommendations.        | CO5 | Aligned with GPEN (GIAC Penetration Tester)                               |
| 20 | Unit 5 | Mock Penetration Testing Assessment    | Simulate a real-world penetration testing engagement, demonstrating proficiency in all aspects of the penetration testing process. | CO5 | Aligned with GPEN (GIAC Penetration Tester)                               |

**Required software and tools for the labs mentioned above:**

| Tool                 | Description                                 | Availability |
|----------------------|---|--------------|
| Kali Linux           | Penetration testing Linux distribution      | Free         |
| Metasploit Framework | Penetration testing framework               | Free/Paid    |
| Wireshark            | Network protocol analyzer                   | Free         |
| Nmap                 | Network scanner and mapper                  | Free         |
| Burp Suite           | Web application security testing tool       | Free/Paid    |
| Nessus               | Vulnerability scanner                       | Paid         |
| Nikto                | Web server scanner                          | Free         |
| SQLMap               | SQL injection and database takeover tool    | Free         |
| Aircrack-ng          | Wireless network security assessment tool   | Free         |
| John the Ripper      | Password cracking tool                      | Free         |
| Hydra                | Password cracking tool                      | Free         |
| OWASP ZAP            | Web application security testing tool       | Free         |
| OSINT Framework      | Open-Source Intelligence gathering tool     | Free         |
| GDB                  | GNU Debugger                                | Free         |
| IDA Pro              | Interactive Disassembler                    | Paid         |
| Ghidra               | Software reverse engineering tool           | Free         |
| Hashcat              | Password recovery tool                      | Free         |
| Maltego              | Forensic and intelligence tool              | Paid         |
| BloodHound           | Active Directory reconnaissance tool        | Free         |
| CrackMapExec         | Post-exploitation tool for Windows networks | Free         |
| Responder            | LLMNR, NBT-NS, and MDNS poisoner            | Free         |

**Current Requirement of the tools mentioned above/ software in industry:**

| S. No. | Tool Name            | Current Industry Requirement   |
|--------|----------------------|--|
| 1      | Kali Linux           | Primary operating system for penetration testing and ethical hacking tasks.  |
| 2      | Metasploit Framework | Comprehensive framework for exploit development, vulnerability assessment, and penetration testing automation.           |
| 3      | Wireshark            | Essential for network protocol analysis, troubleshooting, and security assessments, providing deep packet inspection.    |
| 4      | Burp Suite           | Widely used for web application security testing, including scanning, crawling, and exploitation of web vulnerabilities. |
| 5      | Nmap                 | Essential for network discovery and vulnerability scanning, offering robust port scanning and host enumeration features. |

Reference Books:

Textbooks:

| S. No. | Tool Name            | Book Title  | Author                 |
|--------|----------------------|---|------------------------|
| 1      | Kali Linux           | "Kali Linux Revealed: Mastering the Penetration Testing Distribution"                               | Raphael Hertzog        |
| 2      | Metasploit Framework | "Metasploit: The Penetration Tester's Guide"  | David Kennedy et al.   |
| 3      | Wireshark            | "Wireshark Network Analysis: The Official Wireshark Certified Network Analyst Study Guide"          | Laura Chappell         |
| 4      | Burp Suite           | "The Web Application Hacker's Handbook: Finding and Exploiting Security Flaws"                      | Dafydd Stuttard et al. |
| 5      | Nmap                 | "Nmap Network Scanning: The Official Nmap Project Guide to Network Discovery and Security Scanning" | Gordon Fyodor Lyon     |

Links:

| S. No. | Tool Name            | Recommended Link                                       |
|--------|----------------------|--|
| 1      | Kali Linux           | <a href="#">Kali Linux Official Website</a>            |
| 2      | Metasploit Framework | <a href="#">Metasploit Framework GitHub Repository</a> |
| 3      | Wireshark            | <a href="#">Wireshark Official Website</a>             |
| 4      | Burp Suite           | Burp Suite Official Website                            |
| 5      | Nmap                 | <a href="#">Nmap Official Website</a>                  |

Sample Projects:

| S. No. | Tool                 | Project 1   | Project 2   |
|--------|----------------------|---|---|
| 1      | Kali Linux           | Setting up a Virtual Lab Environment for Penetration Testing      | Performing Network Sniffing and Analysis using Wireshark                            |
| 2      | Metasploit Framework | Exploiting a Vulnerable Virtual Machine using Metasploit Exploits | Creating Custom Payloads and Exploiting Target Systems using Metasploit             |
| 3      | Wireshark            | Analyzing Network Traffic to Identify Suspicious Activity         | Decrypting and Analyzing Secure HTTPS Traffic using Wireshark                       |
| 4      | Burp Suite           | Intercepting and Modifying HTTP Requests and Responses            | Identifying and Exploiting Web Application Vulnerabilities using Burp Suite Scanner |
| 5      | Nmap                 | Performing Host Discovery and Port Scanning on a Local Network    | Conducting a Comprehensive Vulnerability Scan using Nmap and Analyzing Results      |

Any Industry Aligned Certification/Courses for this subject:

Name of Certification:

| S. No. | Certification/Course   | Justification   | Industry Requirement   |
|--------|--|---|--|
| 1      | CEH (Certified Ethical Hacker)                               | Covers comprehensive ethical hacking techniques, tools, and methodologies.                          | Widely recognized and required for penetration testing roles in various industries.                |
| 2      | OSCP (Offensive Security Certified Professional)             | Focuses on hands-on penetration testing skills, including exploit development and network security. | Highly respected in the industry for its rigorous practical examination and skill assessment.      |
| 3      | eWPT (eLearnSecurity Web Application Penetration Tester)     | Specialized in web application penetration testing techniques and methodologies.                    | Essential for professionals focusing on web application security assessments and testing.          |
| 4      | eMAPT (eLearnSecurity Mobile Application Penetration Tester) | Covers mobile application security testing and exploitation techniques.                             | Addresses the growing demand for professionals skilled in mobile application security assessments. |
| 5      | GPEN (GIAC Penetration Tester)                               | Demonstrates proficiency in penetration testing methodologies and tools.                            | Recognized by employers seeking skilled penetration testers and ethical hackers.                   |

Requirement/Value of Certification in the Industry:

| S. No. | Certification Name   | Value  |
|--------|--|--|
| 1      | CEH (Certified Ethical Hacker)                               | Widely recognized and respected certification demonstrating proficiency in ethical hacking techniques.             |
| 2      | OSCP (Offensive Security Certified Professional)             | Highly valued for its hands-on approach and real-world scenarios, indicating practical penetration testing skills. |
| 3      | eWPT (eLearnSecurity Web Application Penetration Tester)     | Recognized for its focus on web application security testing and practical skill assessment.                       |
| 4      | eMAPT (eLearnSecurity Mobile Application Penetration Tester) | Valuable for professionals specializing in mobile application security assessments and exploitation.               |
| 5      | GPEN (GIAC Penetration Tester)                               | Esteemed certification demonstrating expertise in penetration testing methodologies and tools.                     |

**Company: IBM**

- Explain the difference between black-box and white-box testing in penetration testing.
- How do you approach a penetration test for a web application?
- Describe a time when you discovered a critical vulnerability during a penetration test and how you remediated it.
- What tools do you use for network reconnaissance during a penetration test?
- How do you prioritize vulnerabilities discovered during a penetration test?

**Company: Deloitte**

- Describe the steps involved in conducting a penetration test on a corporate network.
- How do you handle sensitive data discovered during a penetration test?
- Explain the concept of social engineering and its role in penetration testing.
- Describe a time when you encountered a particularly challenging vulnerability during a penetration test and how you approached it.
- How do you stay updated with the latest security threats and vulnerabilities?

**Company: Accenture**

- What methodologies do you follow for penetration testing?
- Explain the importance of reporting and documentation in penetration testing.
- Describe a time when you successfully exploited a vulnerability to gain unauthorized access during a penetration test.
- How do you assess the security posture of a mobile application during a penetration test?
- What are the limitations of automated vulnerability scanners in penetration testing?

**Company: Microsoft**

- How do you ensure compliance with relevant laws and regulations during a penetration test?
- Describe a time when you collaborated with other team members during a penetration test project.
- How do you handle disagreements with clients regarding vulnerability severity ratings?
- What are the key differences between a vulnerability assessment and a penetration test?
- How do you approach testing for security misconfigurations during a penetration test?

**Company: Google**

- Describe a recent security vulnerability that made headlines and its potential impact.
- How do you prioritize security vulnerabilities for remediation?
- Explain the concept of zero-day vulnerabilities and their significance in penetration testing.
- Describe a time when you had to explain technical concepts related to penetration testing to non-technical stakeholders.
- How do you ensure the confidentiality and integrity of sensitive information discovered during a penetration test?

| <b>B. TECH FOURTH YEAR</b>  |   |                              |
|---|---|------------------------------|
| <b>Subject Code: ACSAI0712</b>  |   | <b>L T P</b><br><b>3 0 0</b> |
| <b>Course Title: Natural Language Processing</b>  |   | <b>Credits</b><br><b>3</b>   |
| <b>Course objective:</b> The course aims to provide an understanding of the foundational concepts and techniques in NLP. The focus is on providing application-based knowledge. |   |                              |
| <b>Pre-requisites:</b> Programming Skills, Data Structures, Algorithms, Probability and Statistics, Machine Learning.   |   |                              |
| <b>Course Contents / Syllabus</b>   |   |                              |
| <b>Unit-1</b>   | <b>Overview of Natural Language Processing</b><br>Definition, Applications and emerging trends in NLP, Challenges. Ambiguity. NLP tasks using NLTK: Tokenization, stemming, lemmatization, stop-word removal, POS tagging, Parsing, Named Entity Recognition, coreference resolution.   | <b>8 Hours</b>               |
| <b>Unit-2</b>   | <b>Regular Expressions</b><br>Data Preprocessing: Convert to lower case, handle email-id, HTML tags, URLs, emojis, repeat characters, normalization of data (contractions, standardize) etc.<br>Vocabulary, corpora, and linguistic resources, Linguistic foundations: Morphology, syntax, semantics and pragmatics, Language models: Unigram, Bigram, N-grams. | <b>8 Hours</b>               |
| <b>Unit-3</b>   | <b>Text Analysis and Similarity</b><br>Text Vectorization: Bag-of-Words model and vector space models, Term Presence, Term Frequency, TF-IDF<br>Textual Similarity: Cosine similarity, Word Mover's distance, Word embeddings: Word2Vec, GloVe.   | <b>8 Hours</b>               |
| <b>Unit-4</b>   | <b>Text Classification &amp; NLP Applications</b><br>Text classification: Implement of applications of NLP using text classification- Sentiment Analysis, Topic modelling, Spam detection.<br>High Level NLP applications: Machine translation: Rule-based and statistical approaches, Text summarization Dialog systems, conversational agents and chatbots.   | <b>8 Hours</b>               |
| <b>Unit-5</b>   | <b>Advanced NLP Techniques</b><br>Sequential data, Introduction to sequence models - RNN and LSTM, Attention Mechanism, Transformer, Transformer-based models: BERT, GPT, T5, Introduction to Hugging Face Transformers, Case studies.  | <b>8 Hours</b>               |
| <b>Course outcome:</b> After completion of this course students will be able to:  |   |                              |
| <b>CO 1</b>   | Discuss the emerging trends and challenges in NLP and perform the basic NLP tasks using some NLP library.   | K2                           |
| <b>CO 2</b>   | Apply regular expressions for data cleaning and understand the fundamental concepts and theories underlying NLP.  | K3                           |
| <b>CO 3</b>   | Extract features and find similarity in text data.  | K3                           |

|   |   |    |
|---|---|----|
| <b>CO4</b>  | Implement NLP techniques to design real-world NLP applications  | K3 |
| <b>CO 5</b>   | Apply advanced techniques like sequential modelling and attention mechanism to develop NLP applications | K4 |
| <b>Textbooks:</b>   |   |    |
| 1. Daniel Jurafsky, James H. Martin, “Speech and Language Processing”, Second Edition, Pearson Education, 2009 ISBN 0131873210.   |   |    |
| 2. James Allen, Natural Language Understanding, 2nd edition, 1995 Pearson Education ISBN 13: 9780805303346.   |   |    |
| 3. Akshar Bharti, Vineet Chaitanya and Rajeev Sangal, NLP: A Paninian Perspective, 1st edition 1995, Prentice ISBN 9788120309210  |   |    |
| <b>Reference Books:</b>   |   |    |
| 1. Christopher D. Manning and Hinrich Schutze, “Foundations of Statistical Natural Language Processing”, MIT Press, 1999 Second Edition, ISBN No. 0-262-13360-1.                      |   |    |
| 2. T. Winograd, Language as a Cognitive Process, 1st edition, 1983 Addison- Wesley ISBN 020108-571-2  |   |    |
| 3. L.M. Ivansca, S. C. Shapiro, Natural Language Processing and Knowledge Representation, 2nd edition, 2000 AAAI Press ISBN-13: 978-0262590211  |   |    |
| <b>Links:</b>   |   |    |
| <a href="https://realpython.com/nltk-nlp-python/">https://realpython.com/nltk-nlp-python/</a>   |   |    |
| <a href="https://www.coursera.org/lecture/python-text-mining/basic-nlp-tasks-with-nltk-KD8uN">https://www.coursera.org/lecture/python-text-mining/basic-nlp-tasks-with-nltk-KD8uN</a> |   |    |
| <a href="https://www.coursera.org/lecture/nlp-sequence-models/learning-word-embeddings-APM5s">https://www.coursera.org/lecture/nlp-sequence-models/learning-word-embeddings-APM5s</a> |   |    |
| <a href="https://www.coursera.org/projects/regular-expressions-in-python">https://www.coursera.org/projects/regular-expressions-in-python</a>   |   |    |
| <a href="https://www.coursera.org/learn/python-text-mining/lecture/sVe8B/regular-expressions">https://www.coursera.org/learn/python-text-mining/lecture/sVe8B/regular-expressions</a> |   |    |

| B. TECH.- B. TECH FOURTH YEAR  |   |                |
|--|---|----------------|
| Subject Code: ACSE0713   |   | L T P 3<br>0 0 |
| Subject Name: Web Development using MERN Stack with DevOps   |   | Credits<br>3   |
| <b>Course Objective:</b> This course focuses on how to design and build static as well as dynamic web pages and interactive web applications. Students can understand how to put them together to create a MERN stack application. |   |                |
| <b>Pre- requisites:</b> Student should have the knowledge of HTML, CSS and ES6   |   |                |
| Course Contents/Syllabus   |   |                |
| Unit-1   | <b>Introduction to React JS:</b><br>Overview of frameworks, NPM commands, React App, Project Directory Structure, React Component Basic, Understanding JSX, Props and State, Stateless and Stateful Components, Component life cycle, Hooks, react-router vs react-router-dom,  | 8 Hours        |
| Unit-2   | <b>Connecting React with MongoDB:</b><br>Google Material UI, AppBar, Material UI's Toolbar, NavBar, Material UI Buttons, SQL and Complex Transactions, Dynamic Schema, create Index (), get Indexes () & drop Index (), Replication, Statement-based vs. Binary Replication, Auto-Sharding and Integrated Caching, Load balancing, Aggregation, scalability.            | 8 Hours        |
| Unit-3   | <b>Node js &amp; Express Framework:</b><br>Introduction, Environment Setup, serving static resources, template engine with vash and jade, Connecting Node.js to Database, Mongoose Module, Creating Rest APIs, Express Framework, MVC Pattern, Routing, Cookies and Sessions, HTTP Interaction, User Authentication   | 8 Hours        |
| Unit-4   | <b>Evolution of DevOps:</b><br>DevOps Principles, DevOps Lifecycle, DevOps Tools, and Benefits of DevOps, SDLC (Software Development Life Cycle) models, Lean, ITIL and Agile Methodology, Agile vs DevOps, Process flow of Scrum Methodologies, Project planning, scrum testing, sprint Planning and Release management, Continuous Integration and Delivery pipeline. | 8 Hours        |
| Unit-5   | <b>CI/CD concepts (GitHub, Jenkins, Sonar):</b><br>GitHub, Introduction to Git, Version control system, Jenkins Introduction, Creating Job in Jenkins, adding plugin in Jenkins, Creating Job with Maven & Git, Integration of Sonar, Dockers, Containers Image: Run, pull, push containers, Container lifecycle, Introduction to Kubernetes.                           | 8 Hours        |
| <b>Course Outcomes –</b>   |   |                |
| CO1  | Apply the knowledge of ES6 that are vital to implement react application over the web.  | K3             |



|            |  |    |
|------------|--|----|
| <b>CO2</b> | Implement and understand the impact of web designing by database connectivity with MongoDB.  | K3 |
| <b>CO3</b> | Explain, analyze and apply the role of server-side scripting language like Nodejs and Express js framework.                                    | K4 |
| <b>CO4</b> | Identify the benefits of DevOps over other software development processes to Gain insights into the DevOps environment.                        | K2 |
| <b>CO5</b> | Demonstrate popular open-source tools with features and associated terminology used to perform Continuous Integration and Continuous Delivery. | K3 |

### **Textbooks:**

1. Kirupa Chinnathambi, "Learning React", 2<sup>nd</sup> Edition 2016, Addison Wesley Publication.
2. Mohan Mehul, "Advanced Web Development with React", 2<sup>nd</sup> Edition 2020, BPB Publications.
3. Dhruti Shah, "Comprehensive guide to learn Node.js", 1<sup>st</sup> Edition, 2018 BPB Publications.
4. Jennifer Davis, Ryn Daniels, "Effective DevOps: Building, Collaboration, Affinity, and Tooling at Scale", 1<sup>st</sup> Edition, 2016, O'Reilly Media Publication.
5. John Edward Cooper Berg, "DevOps. Building CI/CD Pipelines with Jenkins, Docker Container, AWS (Amazon Web Services) ECS, JDK 11, Git and Maven 3, Sonar, Nexus", Kindle Edition, 2019, O'Reilly Media Edition.

### **Reference Books:**

1. Anthony Accomazzo, Ari Lerner, and Nate Murray, "Fullstack React: The Complete Guide to ReactJS and Friends", 4th edition, 2020 International Publishing. 📖
2. David Cho, "Full-Stack React, Type Script, and Node: Build cloud-ready web applications using React 17 with Hooks and GraphQL", 2nd edition, 2017 Packt Publishing Limited.
3. Richard Haltman & Shubham Vernekar, "Complete node.js: The fast guide: Learn complete backend development with node.js" 5th edition, 2017 SMV publication.
4. Glenn Geenen, Sandro Pasquali, Kevin Faaborg, "Mastering Node.js: Build robust and scalable real-time server-side web applications efficiently" 2nd edition Packt, 2017 Publishing Limited.
5. Greg Lim, "Beginning Node.js, Express & MongoDB Development, kindle edition, 2019 international publishing.
6. Daniel Perkins, "ReactJS Master React.js with simple steps, guide and instructions" 3rd edition, 2015 SMV publication.
7. Peter Membrey, David Hows, Eelco Plugge, "MongoDB Basics", 2nd edition, 2018 International Publication.

### **Links: NPTEL/You Tube/Web Link:**

<https://youtu.be/QFaFlcGhPoM?list=PLC3y8-rFHvugg3vaYJgHGnModB54rxOk3>
<https://youtu.be/pKd0Rpw7O48>  
[https://youtu.be/TIB\\_eWDSMt4](https://youtu.be/TIB_eWDSMt4),  
<https://youtu.be/QFaFlcGhPoM>  
<https://youtu.be/Kvb0cHWFkdc>  
<https://youtu.be/pQcV5CMara8>
<https://youtu.be/c3Hz1qUUlyQ>

<https://youtu.be/Mfp94RjugWQ> <https://youtu.be/SyEQLbbSTWg>

<https://youtu.be/BLI32FvcdVM> <https://youtu.be/fCACk9ziarQ>  
<https://youtu.be/YSyFSnisip0> [https://youtu.be/7H\\_QH9nipNs](https://youtu.be/7H_QH9nipNs)  
<https://youtu.be/AX1AP83CuK4>

<https://youtu.be/2N-59wUIPVI> <https://youtu.be/hQcFE0RD0cQ>  
<https://youtu.be/UV16BbPcMQk>  
<https://youtu.be/fqMOX6JhGo>

<https://youtu.be/m0a2CzgLNsc> [https://youtu.be/1ji\\_9scA2C4](https://youtu.be/1ji_9scA2C4)  
<https://youtu.be/tulZok81iLk> <https://youtu.be/lluhOk86prA>  
<https://youtu.be/13FpCxCCILY>